



Thornlea SS

Principal: Joe Foti

Vice-Principal: Kim Tavares

Vice-Principal: Anthony Hu

October 20, 2017

Parents' Night is October 26th. Make sure to book your

Appointment(s) with your child's teacher(s).

Instructions to book online are in this newsletter.



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Thank You IBM and Shannon Regan

Thornlea Secondary School received a \$1,000 grant from IBM to upgrade our chemistry lab and our computer equipment. The grant was made possible through the hard work of IBM employee and Thornlea parent Shannon Regan. Ms. Regan volunteered at Thornlea and gave workshops on anti-bullying, creativity, the economic benefits to students for staying in school and worked with our Jr. Achievement program. As a result of her volunteering she was able to apply for an IBM community grant. This is the second year in a row we have received a grant from IBM and would like to thank them for generously supporting our school and students.

Thank you,

Joe Foti

Principal Thornlea Secondary School

MESSAGE FROM THE VICE-PRINCIPAL

Dear Families and Community Members,

As we move into fall we hope that you found the start of the school year to be a great one! Courses are fully underway at Thornlea. Interim Reports were distributed to students on October 10th, 2017. Parents' Night will take place on Thursday October 26th, 2017 at 6:30 p.m. We hope that you will be able to attend *with* your child as it is a wonderful and important opportunity to find out how your child has been adjusting to the academic and social expectations so far. If you are having difficulty booking appointments through *TeachAssist*, please give us a call and we would be happy to help you. We look forward to meeting with you.

While we are only in the second month of this school year, we already are preparing to welcome our future grade nines into our building. Shortly, we will begin to visit all of our elementary partner schools to talk to the grade 8s who will join us next September. Grade 8 Take Your Kid to High School Day, which coincides with Gr 9 Take Your Kid to Work day, will occur on Wednesday November 1, 2017. Details about both of these exciting opportunities will go home shortly. The school is also preparing for our Grade 8 Open House Night which will take place on Tuesday, November 7th, 2017 from 7:00-9:00 p.m. We will discuss the Advanced Placement Program, the French Immersion Program, the Academy of Creativity and Multimedia Institute here at Thornlea. As well, there will be department displays and hands on activities for families to enjoy as they get to sample the amazing programs available for our students. Please let family and friends know about this fun and informative evening.

Also note that on Tuesday October 24, 2017th we will be hosting our Awards Ceremony where the academic and scholastic successes of our students from last semester will be recognized. Letters inviting students have already gone out. We hope you will be able to attend to help us congratulate our students on their achievements.

Finally, we are excited that Halloween is around the corner! We encourage students to get dressed up and enjoy the festivities put on by TSAC and various groups around the school. Just a reminder however that costumes with full face masks and baring weapons and/or drugs are prohibited.

We wish you a warm and sunshine-filled November.

Warmest Regards,

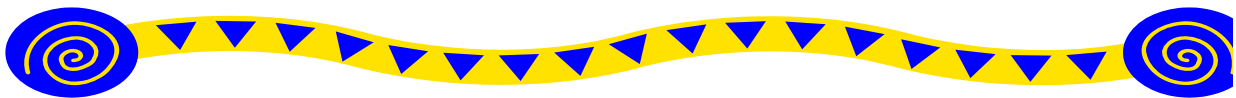
Kimberley Tavares,
Vice-Principal

THORNLEA'S ANNUAL AWARDS CEREMONY

On Tuesday, October 24, 2017,
we will be recognizing students who achieved
academic excellence during Semester 2 for the
16-17 school year.

Students invited were given invitations.

Parents are invited to attend our ceremony
and witness the presentation of certificates
in the CAFETERIA from 9:00am - 10am

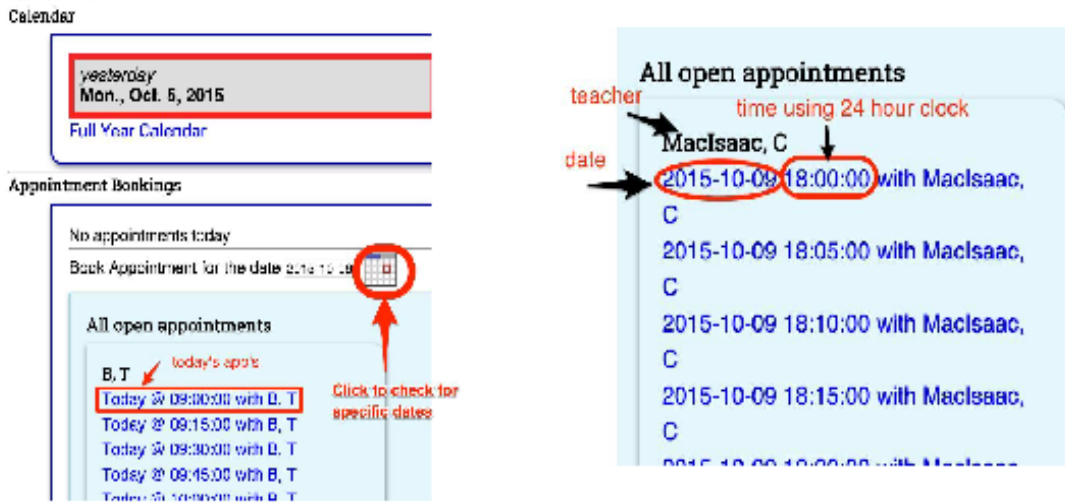


**THORNLEA SECONDARY SCHOOL PARENTS' NIGHT INSTRUCTIONS TO BOOK
TEACHER APPOINTMENTS VIA TEACHASSIST APPOINTMENT MANAGER
PARENTS' NIGHT ON Thursday, October 26, 2017 FROM 6:30-8:30PM**

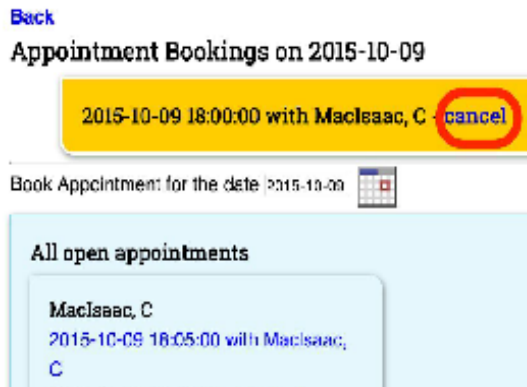
The online tool teachassist has the ability for parents/guardians to book appointments for Parents' Night. You will be able to book your appointments via Teachassist.

To book an Appointment with your classroom teacher who has set up appointment slots with TeachAssist:

1. Students or parents go to fa.yrdsb.ca . Use student's username (student number) and password to log in to Teachassist.
2. Once logged in scroll to the bottom of the page and if a teacher has created Appointment slots they will be visible on the page.
3. Click on the calendar to select the appropriate date for Parents' Night, For this Semester it is on **Thursday, October 26, 2017.**



4. Click on the time you would like to select. Please note that teachassist uses a 24 hour clock, and appointment times are 10 minutes in length.
5. A confirmation of your appointment time and date will appear on your screen. You can change or cancel your appointment at any time, depending on the teacher's availability.
6. It is recommended to allow travel time between appointments in order to reach the next classroom.





Education Quality and
Accountability Office



TSS Literacy Corner

Hello Parents and Guardians,

I wanted to update you about the progress in the school's preparation for the Ontario Secondary School Literacy Test (OSSLT).

Information about the After School Literacy Program:

- ⇒ We are planning to offer **two sections of the After School Literacy Program in 2nd semester.**
- ⇒ One section will take place **every Monday and Wednesday** from 3:15 to 4:15 from February 21 to March 7 and March 19 to April 4 (excluding days during March Break).
- ⇒ Another section will take place **every Tuesday and Thursday** from 3:15 to 4:15 from February 27 to March 8 and March 20 to April 5 (excluding days during March Break).
- ⇒ The benefit for students to enroll in the Program is that:
 - each session will focus on one or two tasks from the test,
 - students will learn to apply specific strategies and tips for each type of reading and writing task, and
 - they will receive guidance from the teacher through instruction and immediate feedback on the sample tasks.

Preparing for the Test:

- ⇒ Reminder that the upcoming dates for the Whole School Initiatives (WSI) sessions in the first semester are:
November 6 (Period 4); November 20 (Period 1)

Should you have any questions and/or concerns, please do not hesitate to get in touch with me either by phone or email.

Lovleen Rai

905-889-9696 Ext/254

Lovleen.raai@yrdsb.ca



Take Our Kids to Work
THE LEARNING PARTNERSHIP

Parent Guide

November 1, 2017 | Take Our Kids to Work Day

Step into your future for a day!



Special thanks to our National Program Partner:



#KidsToWork

To learn more about Take Our Kids to Work resources visit
thelearningpartnership.ca/TOKW

Take Our Kids to Work

Take Our Kids to Work is the signature program of The Learning Partnership, a national charitable organization dedicated to supporting, promoting and advancing public education in Canada. Now in its 23rd year, Take Our Kids to Work annually involves more than 200,000 students in a day of career exploration and learning about the skills required in the world of work. On **Wednesday, November 1, 2017**, Grade 9, Senior 1 (Manitoba) and Secondary III (Quebec) students across Canada will spend the day at the workplace of a parent, relative, friend or volunteer host.

For students, it's more than just a fun day. It's an opportunity to:

- Understand the importance of staying in school by seeing first-hand the skills required in today's workplace.
- Start exploring career options in a practical way and gaining a better understanding of how many career choices are open to them.
- Experience a day in the world of work and begin thinking about the kind of job they might aspire to.

"Students have an opportunity to see what the workplace is like, appreciate the expectations, understand their parents better and understand the importance of planning a career path." – Educator

For parents, it's an opportunity to prepare children for the future by:

- Participating in a shared experience with their child.
- Enriching their child's experience with career discussions before, during, and after the workplace visit.

"I brought my 14-year-old daughter to work and introduced her to the world of charitable giving and how people can make a difference. As a result of our day together, she told me two things: one, she is very proud of me and the work I do and two, that she is aiming for 300 volunteer hours over her next four years of high school." – Parent

What if it is not possible to go to work with a parent?

Parents invite their own children to join them at work for the day, but if this is not possible, there are other ways for your child to participate:

- Ask a relative, neighbour or family friend to take your child to work.
- Ask a parent who is taking his or her child to work if your son or daughter can join them for the day.
- Contact local businesses and ask if they are participating in Take Our Kids to Work day. Inquire if someone within their organization would be willing to host your child, providing you make the necessary transportation arrangements.

"My overall experience from Take Our Kids to Work was awesome. There were multiple stations where we learned about jobs like media, engineering, supply chain, welding and many more. There were lots of hands-on activities which gave me a feel for that particular job." – Student

To learn more about any of the initiatives mentioned in this guide, or to download Take Our Kids to Work resources, visit our website at thelearningpartnership.ca/TOKW.



Safety First

Workplace health and safety is a vital aspect of the Take Our Kids to Work program. It is essential that both students and parents receive information about health and safety prior to their workplace visit. They also need to know their rights and responsibilities for jobs they may hold now and in the future.

Parents need to be aware of the work that their children are engaging in on this day and ask questions about the health and safety provisions. Links to other organizations with workplace health and safety expertise and materials can be accessed through thelearningpartnership.ca.

"Scotiabank relies on highly skilled and educated talent and that's why we have been a proud national sponsor of Take Our Kids to Work day for over 20 years. Take Our Kids to Work day offers students a rare opportunity to experience the working world and a chance to see how their skills can be applied in a future career." – Barbara Mason, Chief Human Resources Officer, Scotiabank.

About The Learning Partnership

The Learning Partnership is a national charity dedicated to building stakeholder partnerships to support, promote and advance publicly funded education in Canada. We do this through five key deliverables – innovative student programs, executive leadership for educators, knowledge mobilization and policy, tribute celebrations of excellence and ongoing collaborations across Canada. Since 1993, more than 6.9 million students have participated in The Learning Partnership's programs.

Virtual Reality Workplace Experiences

Check out The Learning Partnership's free Virtual Reality Workplace Experience videos, an extension of the Take Our Kids to Work program, giving students the ability to access workplaces across the country from within their classrooms. The videos support career education by letting students virtually explore a range of work environments and meet employees who share insights on their jobs. Available on YouTube and compatible with virtual reality headsets, such as the inexpensive Google Cardboard, the videos expand the range of workplace experiences available to students and remove barriers of access. www.thelearningpartnership.ca/virtual-reality-workplace-tours



Real Talk Career App

Real talk

Download The Learning Partnership's Real Talk career app. Real Talk helps students make better choices about their post-secondary options by offering them peer-to-peer perspectives, tips and advice from young people who have recently made the school-to-work transition. Students can bookmark, like and share careers that interest them on social media, while building a digital to-do list of resources.

www.realtalk.careers





We need your consent

To be filled out and signed by a parent or guardian and student, then returned to the school.

To the Parent/Guardian: Your child has the right and responsibility to have a safe and educational workplace visit. Health and Safety education is an important element of this program. Review this form with your child and sign below. If you have additional questions about safety, contact the school or the workplace.

Student's name: _____ teacher's name: _____

- My child has my permission to participate in this program.
- My child may be photographed, interviewed or videotaped on Take Our Kids to Work day by the workplace or by The Learning Partnership for the purpose of promotion, advertising and public relations purposes related to the Take Our Kids to Work program.

- My workplace is aware that I am bringing my child to work on Wednesday, November 1, 2017, between the hours of _____ and _____. We have discussed lunch arrangements and appropriate clothing/safety attire.

Parent's name: _____ Telephone: _____

Workplace name: _____

Address: _____

OR

My child will accompany a (check one):

- relative
- friend
- community host

to their workplace on Wednesday, November 1, 2017, between the hours of _____ and _____. We have discussed lunch arrangements and appropriate clothing/safety attire for this particular workplace.

Contact's name: _____ telephone: _____

Workplace name: _____

- A colleague at my workplace would be willing to host another student in need of a placement.

Colleague's name: _____ Telephone: _____

Elements of risk

All experiential learning programs, such as field trips, cooperative education, job shadowing and Take Our Kids to Work participation, involve certain elements of risk. Injuries may occur while participating in this activity without any fault of the student, the school board, or the host employer. By allowing your child to take part in this activity, you are accepting the risk that your child may be injured.

For more information see the recommendations for Workplace Health & Safety at thelearningpartnership.ca.

- I understand that there are risks associated with my child visiting a workplace and I have reviewed the Elements of risk section above with my child.

Parent/Guardian signature: _____ Date: _____

Student signature: _____ Date: _____

To learn more about any of the initiatives mentioned in this guide, or to download Take Our Kids to Work resources, visit our website: thelearningpartnership.ca



1-800-790-9113



Salutations from the Guidance Department!

The Guidance Team this year consists of Ms. Lovleen Rai (ESL Counselor/Literacy Lead), Ms. Viviane Estafanos (French Immersion Counselor/AP Co-ordinator, F.I. Teacher), Ms. Julie Scott (Student Success), Ms. Kathryn Pantazopoulos (Student Success for ESL students), Mr. Nizam Alkins, Head of Guidance (Counselor) and Ms. Gail Burdett (Guidance Secretary).

We also would like to announce the new process for making guidance appointments. **First**, please see Mrs. Burdett, our Guidance Secretary. If any student would like to make an appointment with their "area" identified counselor (French Immersion, ESL, Other), they should come to the Guidance Office before school starts (8:30 to 8:45), during their lunch (11:30 to 12:30), or after school (3:00 to 3:30) to make their appointment.

Keep in mind that many Post-Secondary Institutions (Universities and Colleges) will be coming to Thornlea to speak to our senior students in the first semester.

Next week will be Brock University visiting us at lunch time in room 220.

For Scholarship information, please make an appointment to see Ms. Rai in the Guidance office. We also have a handout in the Guidance office.

Two great websites to find out more information on scholarships are:

<http://www.studentawards.com/>

www.electronicinfo.ca/scholarships

www.yconic.com

www.scholarshipscanada.com

We would also like to remind our learning community that there is a new process in place for Community Service Hours. All students must complete 40 community hours to obtain their Ontario Secondary School Diploma. **The Guidance department must approve your community service opportunity before you start your hours. Please see your counselor for approval. Your service must be for a Not-For-Profit organization/event.**

We also would like to announce a new initiative to all our grade 9 students. Grade 9 students that complete their 40 community service hours in their grade 9 year will receive a special certificate of completion.

For more information on volunteer opportunities, please come down to the Guidance Office and pick up a Community Service Hours form and please take a look at our "**Volunteer Bulletin Board**" for current opportunities to fulfill this Ministry of Education requirement.

Attention to all grade 12 students, who wish to apply for part-time status, may pick up an application form from their Guidance Counselor starting on Monday **November 6th**. Your Counselor will then make a follow-up appointment with an Administrator, after your application has been submitted. The completed form must be submitted by Monday **November 17th** by 3:05 PM. The Full Disclosure date is Tuesday **November 29th**.

Note: Our Guidance Department will upload your grade 12 Marks in early February. No marks will be submitted to OUAC until that time.

The Ontario University Application Centre (OUAC) pin codes have arrived! Please come to the Guidance Office and pick up your University Pin Code envelope. You need this information to apply to University.

University Applications:

You can select as many University programs as you would like (\$50.00 each), but, you can only choose a **maximum of 3 programs** per University. For example:

Only 3 choices can be used for all University of Toronto campuses, for example (St. George, Scarborough, Mississauga) can have one program each or all 3 at Scarborough or any combination adding up to 3.

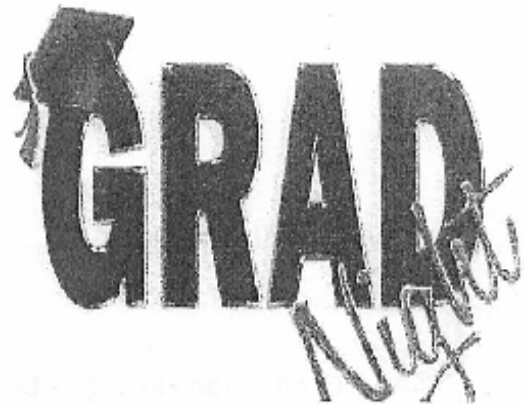
Waterloo University, you could only select a maximum of 3 programs. If you wanted to add a 4th you cannot.

If you need clarification on this process or have questions, please do not hesitate to ask your child's counselor after the University Application Seminar takes place.

Thank you.

Mr. Nizam Alkins, Head of Guidance and Career Education

**ATTENTION 2018
GRADUATES!**



**June 28, 2018
Is GRAD
NIGHT!**

Graduation Fee is now \$75.00. Enrolment has gone up at Thornlea and we cannot accommodate the high numbers in our Gymnasium. Graduation ceremonies on June 28, 2018 will be at a banquet hall (TBA).

- 1. If you have already paid the \$40.00 fee, please see Ms. Maiorano in the office to pay the additional \$35.00.**
- 2. If you have not paid the fee and will attend Graduation on June 28, 2018, please make sure to:**
 - Pay Online (Cash On Line)**
 - Pay at the Office (See Ms. Maiorano)**

If you pay online (Cash On Line), you can complete the GOWN order information online.

Also make sure to complete the GOWN order form on the back of this flyer, with your size, name and student

Co-op News

The Journey Begins: Co-op Students Discover Employability Skills and Career Directions

The first semester co-op students have been at their placements for only a few weeks, and already the excitement and benefits of experiential learning are being realized. Their placements cover every sector of the working world, ranging from the medical field, to design, to architecture, to teaching, to auto and auto body repair, to computer hardware engineering.

The following quotations are taken from the current Co-op students' journals:

Adapting – New Experience:

I have managed to successfully complete my first week as a Co-op student at the Markham Stouffville Urgent Care Centre! In all honesty, I was terrified to start my placement at the clinic. Not only was I in a medical environment for the first time, but I was required to interact with patients; something which seemed very intimidating. Although I was extremely nervous, my goal was to make a good first impression and familiarize myself with not only the tasks but also the staff in the clinic. In order to calm myself down and make the most out of the first few days, I used a few different strategies. Firstly, I introduced myself to all of the faculty members in the clinic. This gave me a sense of relief as I felt comfortable collaborating with the staff once I had established a connection with them. Portraying myself with confidence was another strategy I used to make the adjustment less stressful. Starting off my placement with a positive and open attitude showed my willingness to learn and my ability to interact with new people. I was specifically concerned about making errors when it came to filing and calling the patients. I knew that the information I was dealing with was sensitive and that it had to be arranged in a certain way. To ensure my work was being done correctly and efficiently, I began asking a lot of questions and shadowing the admin team whenever I had the chance. In addition, I remembered to use my mistakes as learning tools for the future rather than seeing them as failures. The final tactics I used to help me through the week were time management and organization. At the beginning of every shift, I created a list of all the tasks I was required to complete and the amount of time I hoped to spend on each. This encouraged me to work as fast as possible while still being thorough. In terms of organization, I started with the toughest tasks and then moved on to the easier ones so that I would not feel lazy and unmotivated by the end of the day. After implementing all these strategies, I felt excited and ready to take on my Co-op placement! I hope that in the coming weeks, I will continue to explore new areas and learn more about health care.

Sara Hirji – Medical Clinic

Personal Change:

Being in the co-operative program is helping me understand the reality of having a stable, successful life in the future. My co-op experience is changing my mindset and the ways I think about my future and how I am going to obtain my lifelong goals.

To begin, the life I imagined after high school was nowhere near reality. Growing up I used to think that I would graduate high school, move away for university for a couple of years, get a job then proceed with my life. Although this is the general route for many people's futures, post-secondary life is obviously far more complex than that. First of all, I realized that postsecondary education is a lot more challenging than I thought. I learned that there is going to be a lot less free time compared to high school years due to spending most hours of the day studying or working. However, after speaking to some friends and a physiotherapist at my placement about their postsecondary educations, I noticed that it is possible to balance personal and school life with minimal stress. It all depends on time management and determination to get things done. Another thing I realized is that even if I obtain a high paying job, I will not be gaining the highest salary in my first year of working. It will take several years of experience and hard work for me to obtain the salary I want to achieve. Lastly, I learned that there are expenses everywhere and they will not be easy to pay off. Most times these mandatory payments prevent people from buying things for their own enjoyment. Even though it will be frustrating having to put portions of paychecks towards bills, through consistent work there will be a time where paying bills and meeting deadlines will not be as stressful.

After learning these concepts, my idea of post-secondary life went from fun and smooth to incredibly overwhelming and stressful. In the end, it is not going to be easy. The difficult journey of starting a life will take several years, a lot of education, and fears to overcome but with persistent work and determination it is possible.

Jasmin Ezaddoustdar – Physiotherapy Clinic

Appropriate Career Choice:

I do believe that this is a good position for me based on my interests, what I like to do and my skills. This placement has put what I find important, what I value and includes things I enjoy in my free time. I really enjoy helping people and instructing/ teaching which is why I chose to go to a school. I am trying to see if along with my skills and interests, this would be an option for a career path for me. I have spent my volunteering helping in Sunday school and assisting with an after school band for elementary school, where I demonstrated leadership and learnt that I am interested in a teaching environment. I also really like music which is why being placed with a music teacher is good because I find a lot of my interests lie in music. I play a couple of instruments and I have some experience teaching young kids music so I really to find that this is a good placement. Teaching is a job opportunity that I had been looking at a bit so as a possible future career and having a placement that is able to take that option and combine it with my other interests, lets me have an enjoyable co-op experience while learning a lot about the teaching environment.

Within the first week I was able to put my leadership and organizational skills to work while in classes. During class I have helped students with music theory and note naming, giving students a greater comprehension on the topic they were studying. I have helped assess and evaluate the students showing me how different areas of the teaching environment work. My colleague (another co-op student) and I have been and are going to be cleaning out the art room which is going to take a long time but it will use a lot of organizational skills and ideas to do this. I really think that this is a good placement for me that will give me good experience and use my skills to allow me to obtain a greater understanding of a work environment.

Katie Williams – Public Education

THE ALLIANCE OF EDUCATORS FOR BLACK STUDENTS (AEBS)



In partnership with the



invites you to

SAVE THE DATE

For the 2017 AEBS Family Conference
A Conference for Students (Grades K-12) and Their Families/Supporters

IT TAKES A VILLAGE:
MAPPING MY JOURNEY TO SUCCESS

Date: Saturday, November 25, 2017

Time: 9:00am - 2:00pm

Location: Redstone Public School

235 Redstone Road, Richmond Hill, L4S2E2
(Leslie & Elgin Mills)

GUEST SPEAKERS, WORKSHOPS & DISCUSSIONS

Please come out to be *inspired* & informed!

AEBS is united in our purpose to promote the achievement and well-being of Black students



Nightstop is a voluntary service for young people experiencing crisis that prevents homelessness through community housing. We support young people aged 16-26 years, who have nowhere safe to sleep that evening, by placing them in a volunteer's spare room. Young people have a safe and private place for the evening, a warm meal, are offered a shower and leave the following morning.

Nightstop has been operating since 1987 and helps young people in 33 towns and cities around the United Kingdom. 360Kids is the first internationally accredited Nightstop agency and is excited to offer this program to young people in York Region.

Come out to one of our Volunteer Information Sessions to find out more.



We Need Hosts & Volunteer Drivers

Come to a Nightstop Information Session

Can you provide a safe place to sleep?

Providing a safety net to those forced to leave their home, Nightstop places young people in a safe and warm home for the night, provided by a vetted and approved volunteer.

It prevents young people from sleeping on the streets, “couch surfing”, or staying in unsuitable accommodations where they would be at risk of abuse. The use of spare rooms in a positive environment makes a huge difference to young people in crisis.

To be able to offer this invaluable service to young people we need Hosts. Hosts will receive remuneration to assist with expenses. If you can offer a room to a young person and are interested in becoming a Host come to one of our Information Sessions.

Don't have a room but still want to be involved? Nightstop is also in need of Volunteer Drivers. Come to one of our Information Sessions to find out more about Nightstop and how to get involved.

UPCOMING DATES		
<u>Town of Newmarket:</u>		
Thursday, October 26, 2017	Ray Twinney Complex, Lounge #2	7:00pm – 8:30pm
<u>King Township:</u>		
Wednesday, November 15, 2017	King City Arena, Arena Hall	7:00pm – 8:30pm
<u>Town of Keswick:</u>		
Tuesday, November 21, 2017	Keswick Christian Church	7:00pm – 8:30pm
To register please call (905) 475-6694 prompt 6 for Nightstop or email nightstop@360kids.ca		



The project is funded through the Government of Ontario's new business recovery strategy.



360kids.ca

FALL 7's RUGBY SEASON IN REVIEW

VARSITY GIRLS RUGBY:

The Girls Rugby Team made a great amount of progress this season. Two 7's teams were fielded this season to allow for maximum development, but this meant that one team had to play in a division of Tier 1 teams, and the second with Tier 2 teams. The Tier 1 team (still only in their second year of learning rugby) faced many difficult opponents during their 4 tournaments, and still came out with 5 impressive wins. The Tier 2 team made up of 80% brand-new-to-the-game players, came out with a similar outcome. Both teams came a long way in their rugby IQ and abilities in contact this season, and demonstrated an impressive amount of determination; coaches Bendavid and Dawe couldn't be more proud. Congratulations on a great season girls!





SENIOR BOYS RUGBY:

What a season! The Senior Boys Rugby Team finished their season with 9 wins and 3 losses. The boys started out ranked 15th (middle of Tier 2) in the YRAA, and climbed their way up to 4th place (Tier 1) after an excellent display of 7's rugby at their final tournament on Oct. 19. They rose to the challenge every week, making remarkable improvements in their defensive structure and tackling on the final day of play. Congratulations on a great season boys!

DEAR PARENTS/ GUARDIANS AND STAFF MEMBERS,
WE WOULD LIKE TO INVITE YOU TO JOIN OUR
DIGITAL MEDIA ARTS CLUB.
YOU ARE ALL INVITED!!!



Our **Digital Arts Club Hands-On Workshops** will take place
ON THURSDAYS

AFTER SCHOOL (3:30 – 4:30 PM) IN ROOM 223.

Please choose the session/ sessions that you would like to attend and send an email to: ilana.bern@yrdsb.ca. We will contact you in the next few days to confirm Workshops dates and your attendance.

Looking forward to seeing you very soon!

Digital Arts Club Hands-On Workshops:

- Surreal Collages in Photoshop
- Learning Illustration in Illustrator
- Animated E-Cards using Flash MX
 - Simple Movie in Flash MX
 - 3-D Animation in Blender 2.68
- Website Design in Dreamweaver (using Flash MX /Photoshop)

Best Regards,

Mme Bern and Digital Media Arts Team



Markham-Thornhill Youth Council

#youthmatters



APPLY NOW
on Facebook

Deadline

October 31, 2017

Where the leaders of today come together and help shape the Canada of tomorrow.

“Young voices must be part of our decision making process.”

Edna: Elie and Lucie Trudeau



Mary Ng, MP

Markham-Thornhill

905.479.8100 • Mary.Ng@parl.gc.ca



Mary Ng



@Mary_Ng

CALENDAR OF EVENTS

October 24	Awards Ceremony 9-10am By Invitation only
October 26	Parents' Night 6:30pm
October 30	Spirit Assembly (Assembly TT)
November 1	Take Your Kids to Work Day Gr. 9's Take Your Kids to High School Day Gr. 8's come to Thornlea
November 7	Grade 8 Family Night **NEW DATE**
November 10	Remembrance Day Assembly
November 20	School Council Meeting
November 21	Mid-term reports home
November 24	PA Day
November 29	Last Day Full Disclosure
Dec. 25-Jan. 7	Christmas Break
January 8	First day of school 2018
January 10	Last day for field trips
January 15-17	EQAO Math Gr. 9's
January 25-31	EXAMS
February 1	Exam Review Day
February 2	PA Day
February 5	Semester 2 Begins
February 8	Sem 1 Final Report Cards Home
February 15	Semester 2 Photo Day
February 26-March 9	GRAD Photo's (More Info to Follow)
March 8	Interim Reports Home Sem 2
March 12-16	Spring Break
March 28	Awards Ceremony
March 30	Good Friday
April 2	Easter Monday